

Informed consent

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Information will be used to inform academics and the general public about the effects of the use of innovative science education methods based on performing arts in fostering young peoples' motivations and engagement with STEM.

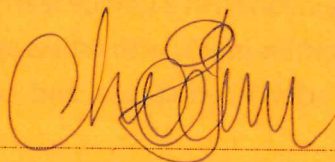
Isabel Ruiz-Mallén is the responsible for the project, and you might ask her any questions about the project or the procedures. She will be visiting the schools at least once a year. You can also call her at 00 34 93 2535743 or send an e-mail to iruiz_mallen@uoc.edu. If you have questions about your legal rights you may also contact her. To contact her, you can ask one of the project members at the school who will have complete instructions and will do it on your behalf at no cost for you.

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I have read (or someone has read to me) the information in this consent form. I have had an opportunity to ask questions and all my questions have been answered to my satisfaction. By signing this consent form, I willingly agree that my child participates in this study.

Name of participant (type or print):

ELOISE CHOWN



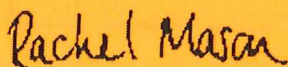
Signature of parent or guardian

Date

7 March 18

I have explained the research to the participant and answered all of his/her questions. I believe that he/she understands the information described in this consent form and freely consents to participate.

Name of Investigator/research team member (type or print): **RACHEL MASON (science made simple)**



Signature of investigator/research team member

Date **28 APRIL 2017**





The Art of Science Learning

**PERFORM: Participatory Engagement with
Scientific and Technological Research through Performance**

Information for participants

Science made simple is working with researchers from the PERFORM consortium on a new research project designed to explore the effectiveness of using performing arts in science education to engage secondary school students in Science, Technology, Engineering and Maths subjects (STEM). To achieve this, we will conduct a participatory research process involving secondary school students, teachers and early career researchers in the development of science education projects using performing arts to explore relevant scientific topics at schools.

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*This project has received funding from the
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Programme under No 665826 grant agreement*

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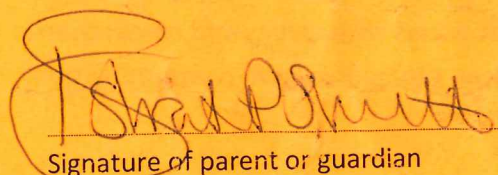
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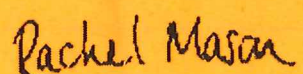
Name of participant (type or print): Riccardo Nayim Smith


Signature of parent or guardian

Date 9/3/2018

I have explained the research to the participant and answered all of his/her questions. I believe that he/she understands the information described in this consent form and freely consents to participate.

Name of Investigator/research team member (type or print): **RACHEL MASON (science made simple)**


Signature of investigator/research team member

Date **25 October 2017**



PERFORM

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Name of participant (type or print):

CLAUDIA SHORT

Signature of parent or guardian



Date

1/3/2018

I have explained the research to the participant and answered all of his/her questions. I believe that he/she understands the information described in this consent form and freely consents to participate.

Name of Investigator/research team member (type or print): **RACHEL MASON (science made simple)**

Rachel Mason

Signature of investigator/research team member

Date 26 October 2017





The Art of Science Learning

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BES



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Name of participant (type or print): ANNA LLOYD

Signature of parent or guardian

Date 27.02.18

I have explained the research to the participant and answered all of his/her questions. I believe that he/she understands the information described in this consent form and freely consents to participate.

Name of Investigator/research team member (type or print): **RACHEL MASON (science made simple)**

Signature of investigator/research team member

Date **28 APRIL 2017**



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The Art of Science Learning

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Name of participant (type or print):

ELLIE FOWLER




Signature of parent or guardian

Date

27/02/18

I have explained the research to the participant and answered all of his/her questions. I believe that he/she understands the information described in this consent form and freely consents to participate.

Name of Investigator/research team member (type or print): **RACHEL MASON (science made simple)**



Signature of investigator/research team member

Date **28 APRIL 2017**





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Name of participant (type or print): Joseph Warren

Signature of parent or guardian

Date 28/02/18

I have explained the research to the participant and answered all of his/her questions. I believe that he/she understands the information described in this consent form and freely consents to participate.

Name of Investigator/research team member (type or print): **RACHEL MASON (science made simple)**

Signature of investigator/research team member

Date **26 October 2017**



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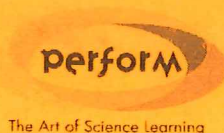
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Name of participant (type or print): IZZY TUCKER

Judy Tucker
Signature of parent or guardian

Date 27/02/18

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Name of Investigator/research team member (type or print): **RACHEL MASON (science made simple)**

Rachel Mason
Signature of investigator/research team member

Date **28 APRIL 2017**





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BFS



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Name of participant (type or print): Mullie Darrington

[Signature] Date 27/12/18
Signature of parent or guardian

I have explained the research to the participant and answered all of his/her questions. I believe that he/she understands the information described in this consent form and freely consents to participate.

Name of Investigator/research team member (type or print): **RACHEL MASON (science made simple)**

Rachel Mason Date **26 October 2017**
Signature of investigator/research team member



This project has received funding from the European's Union H2020 Research and Innovation Programme under No 665826 grant agreement



The Art of Science Learning

**PERFORM: Participatory Engagement with
Scientific and Technological Research through Performance**

Information for participants

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Informed consent

We are asking for your participation, because your daughter/son studies in one of the participating secondary schools and has been selected to take part in the PERFORM project. They will be asked to complete two surveys about their perception of science and scientific issues which affect society.

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Name of participant (type or print):

Charlie Proctor

Signature of parent or guardian

Date

27/02/2018

I have explained the research to the participant and answered all of his/her questions. I believe that he/she understands the information described in this consent form and freely consents to participate.

Name of Investigator/research team member (type or print): **RACHEL MASON (science made simple)**

Rachel Mason

Signature of investigator/research team member

Date **28 APRIL 2017**



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Name of participant (type or print): OLIVER MOOR

Signature of parent or guardian

Date 28/2/18

I have explained the research to the participant and answered all of his/her questions. I believe that he/she understands the information described in this consent form and freely consents to participate.

Name of Investigator/research team member (type or print): **RACHEL MASON (science made simple)**

Signature of investigator/research team member

Date **28 APRIL 2017**





The Art of Science Learning

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Name of participant (type or print): ELLICIAH CLARK

E. Blake
Signature of parent or guardian

Date 29.1.2018

I have explained the research to the participant and answered all of his/her questions. I believe that he/she understands the information described in this consent form and freely consents to participate.

Name of Investigator/research team member (type or print): **RACHEL MASON (science made simple)**

Rachel Mason
Signature of investigator/research team member

Date **26 October 2017**





The Art of Science Learning

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Name of participant (type or print): CHARLIE STEPHENS

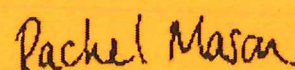


Signature of parent or guardian

Date 30-1-18

I have explained the research to the participant and answered all of his/her questions. I believe that he/she understands the information described in this consent form and freely consents to participate.

Name of Investigator/research team member (type or print): **RACHEL MASON (science made simple)**



Signature of investigator/research team member

Date **26 October 2017**



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BPS Catalunya



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