

**Deliverable No. [DX.X]**

**[Name of the deliverable]**

Project acronym:

**PERFORM**

Project Title:

**Participatory Engagement with Scientific and Technological Research through Performance**

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# SUMMARY

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Example text. The PERFORM consortium aims to investigate the effects of the use of innovative science education methods based on performing arts in fostering young peoples’ motivations and engagement with science, technology, engineering, and mathematics (STEM) in selected secondary schools in France, Spain and the United Kingdom. A considerable percentage of young people in Europe are not interested in STEM careers mainly because they perceive that they lack the skills to deal with such topics. Such negative perceptions discourage adolescents from investing time in learning about science and undervalue the role of science in society.

# INTRODUCTION (Section)

Example text. The PERFORM consortium aims to investigate the effects of the use of innovative science education methods based on performing arts in fostering young peoples’ motivations and engagement with science, technology, engineering, and mathematics (STEM) in selected secondary schools in France, Spain and the United Kingdom. A considerable percentage of young people in Europe is not interested in STEM careers mainly because they perceive that they lack the skills to deal with such topics. Such negative perceptions discourage adolescents from investing time in learning about science and undervalue the role of science in society.

Addressing the challenge of engaging young people in STEM has never been more urgent in Europe in order to avoid loss of scientific talent and to ensure future innovation capability, excellence and competitiveness. PERFORM takes action to overcome the remaining distance between young people and science and to break the unidirectional model of scientific knowledge transfer.

## **(Frist level subsection)**

## **(First level subsection)**

### 1.2.1 (Second level subsection)

# SECOND SECTION TITLE

# THIRD SECTION TITLE

# ANNEX 1

# ANNEX 2