

UNESCO PERFORM meeting, Paris, Nov, 2016

UNESCO Headquarters, 7, place de Fontenoy, Paris.

Wednesday 9th Nov 2016

9:30 - 10:30	3 rd Steering Committee meeting (<i>only WP leaders attending</i>)
10:30 - 11:00	Coffee break
11:00 – 13:00	Consortium meeting: Management issues (15 mins) Presentation of WP updates by WP leaders (15mins per WP) Discussion (15mins)
13:00 - 14:30	Lunch
14:30 – 16:15	Consortium meeting: Work in groups

	ROOM 1	ROOM 2	ROOM 3
14:30-15:15	WP3: <i>ECR trainings and evaluation</i> UoB + AJA + UAB	WP5-WP6: <i>Final conference</i> UNESCO + EUSEA	WP2-WP4: <i>Social media assessment</i> UOC + UoW + TBVT + SMS + TRACES
15:15-15:45	WP2-WP3: <i>Teachers and ECR in PW</i> TBVT + UoB + AJA	WP6: <i>Dissemination & Exploitation</i> EUSEA + SMS + TRACES + UNESCO	WP4: <i>Coordination of tasks</i> UAB + UOC + UoW
15:45-16:15	WP2-WP3: <i>Teachers' training</i> TBVT + UoB + SMS + TRACES + UAB	WP5: <i>Sustainability</i> UOC + UNESCO +AJA+ EUSEA + UoW	WP1: <i>Management</i> UOC

16:15 – 17:00	Consortium meeting: Presentation of agreements by WP leaders and collective discussion Agreement on dates for Intermediate meeting in Bristol, Month18
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Tuesday 10th Nov 2016

Established by UNESCO in 2001, the *World Science Day for Peace and Development* (WSDPD) is celebrated worldwide on 10 November each year. The day offers an opportunity to mobilize various partners to highlight the important role of science in society and to engage the wider public in debates on emerging scientific issues and the relevance of science in their daily lives.

At the occasion of the World Science Day, UNESCO organizes a meeting to present and promote the PERFORM project to the UNESCO's Permanent Delegations and the visiting schools.

10:00 - 10:30	Welcome coffee
10:30 - 11:00	Presentation of PERFORM project to UNESCO delegations
11:00 – 12:30	Presentation of science-based performances (PERSEIA) to UNESCO delegations by TBVT, TRACES and SMS <i>[order to be discussed]</i>
12:30 – 13:00	Open discussion
14:30 – 16:30	Presentation with performances of PERFORM to the visiting schools children

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