**Blue Team:**

 **Should we know what scientist are doing?**

Here are some questions to help you find out what your classmates think:

* Do you think that it is important to know what scientists are doing and what their results are? Why do you think that?
* Are there any bits of science where you think that this is more important? What are they and why?
* Are there any bits of science where you think that this is less important? What are they and why?

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| **Interview** | **Things I found out** |
| **1** |  |
| **2** |  |
| **3** |  |
| **4** |  |

**Red Team:**

**Where do go to find out about science?**

Here are some questions to help you find out what your classmates think:

* If you want to find something out about science how would you do it or where would you go?
* Do you think that is a trust worthy source of information? Why do you think that?
* Who could you ask about science related topics?

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| **Interview** | **Things I found out** |
| **1** |  |
| **2** |  |
| **3** |  |
| **4** |  |

**Green Team:**

 **How many people have ever met a scientist?**

Here are some questions to help you find out what your classmates think:

* Do you know any scientists or engineers? Who are they/how do you know them?
* Have you ever met a scientist, if so how did that happen?
* What would you like to ask a scientist if you had the chance? Why would you ask that?

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| **Interview** | **Things I found out** |
| **1** |  |
| **2** |  |
| **3** |  |
| **4** |  |

**Orange Team:**

**Who wants to take part in some real science?**

Here are some questions to help you find out what your classmates think:

* If you could help a researcher do some of their science would you like to do it?
* Do you think being involves in real science would make you more interested in it?
* What sort of science would you want to be involve in if you could?

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| **Interview** | **Things I found out** |
| **1** |  |
| **2** |  |
| **3** |  |
| **4** |  |