PROGRAM FOR KNOWLEDGE SHARING WORKSHOP – PERFORM

Bristol 4th – 8th April 2016

Monday 4th April

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| Time | Activity | Responsibility |
| 9:00 – 10:30 | Steering committee meeting (WP leaders) | Isabel (UOC) |
| 10:30 – 11:00 | Break |  |
| 11:00 – 13.00 | Participation Workshop / Discussion | Kat (UoB) |
| 13.00 – 14.00 | Lunch |  |
| 14.00 – 14.45 | Group agreement for the week | Mireia (UoB), Isa (UOC). |
| 14.55 – 15.00 | Break |  |
| 15.00 – 18.00 | Discussion of the results from the focus groups | Oriol and Helena (TBVT) |
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| 20.00 | Dinner at the Riverstation Restaurant |  |

Tuesday 5th April

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| Time | Activity | Responsibility |
| 9:00 – 13.00 | Reflexivity on Science Communication Day 1 – Critical analysis of the different motivations to communicate about science. What are the political dimensions of science communication?  • What do we know about youth interest in science, scientific careers ?  • What is meant by "knowledge society"  • Who is doing/promoting science communication?  • Values and science | Livio and Claire (Atelier) |
| 13.00 – 14.00 | Lunch |  |
| 14.00 – 18.00 | Continuation of the reflexivity workshop | Livio and Claire (Atelier) |

Wednesday 6th April

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| Time | Activity | Responsibility |
| 9:00 – 13.00 | Reflexivity on Science Communication Day 2 – What does it mean to be transparent about science ?  • Distinguish Science / Research / Academia  • Introduction to feminist epistemologies : standpoint theory, situated knowledges  • A diversity of research practices : dominant modes vs resistant practices  • Analysis of different examples of participatory approaches of science | Livio and Claire (Atelier) |
| 13.00 – 14.00 | Lunch |  |
| 14.00 – 18.00 | Continuation of the reflexivity workshop | Livio and Claire (Atelier) |
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| 19.00 | Dinner at Benjamin Perry Boat House and performance workshop by Science Made Simple and The Big Van Theory |  |

Thursday 7th April

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| Time | Activity | Responsibility |
| 9:00 – 13.00 | Reflexivity on Science Communication Day 3 – What is (are) our position(s), in PERFORM, as science communicators ?  • Within PERFORM, what are our positions with respect to science and scientific research ? What are the implications for the project ?  • Combining art & science : Why ? How ? Analyse different examples.  • How to build a transparent discourse, and stimulate critical thinking ? How to situate / contextualize scientific knowledge ? | Livio and Claire (Atelier) |
| 13.00 – 14.00 | Lunch |  |
| 14.00 – 18.00 | Continuation of the reflexivity workshop | Livio and Claire (Atelier) |

Friday 8th April

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| Time | Activity | Responsibility |
| 9:00 – 11:00 | Responsible Research and Innovation session:  - What is your understanding of RRI?  - How would you include RRI in PERSEIAs? | Isabel, Maria (UOC) |
| 11:00 – 11.15 | Break |  |
| 11:15 – 13.00 | Discussions with early career researchers | Mireia (UoB), Kate, Fiona, Kat (facilitate) |
| 13.00 – 14.00 | Lunch |  |
| 14.00 – 18.00 | WP2 working group | Oriol / Helena (TBVT) |
| 14.00 – 16.00 | Atelier – Centre for Philosophy of Science | Livio, Claire, Ellie, Sam |
| 16.00 – 17.00 | UOC / UAB – Cabot Institute | Isa, Maria, Hayley |