

Focus-Working-Dynamic-Activities (FWDA)

**Title:** What’s the catch?

**Faced Topic:** Ethics in scientific research

**Duration:** 1 hour

**Description of the Dynamic Activity:**

1) Intro - 5 min

2) Split the group in 3 x 5 students. Each group has to brainstorm and come up with the coolest invention possible. It doesn’t have to be realistic. - 10 min

3) Each group presents its invention to the whole group. - 5 min

4) The facilitator distributes two boards per student, one “I support it”, on “I don’t support it”. For each innovation, the students raise the board corresponding to their opinion and discuss why - 10 min

5) The facilitator introduces one by one a few ethical issues that can be raised in a research and innovation process (*ie: to be developed\**). After each ethical issue is raised, students vote again with their board to support or not the development of this innovation and why. Their attention can be draw in particular to whether the result is worth the process. - 25 min

6) Debriefing - 5 min

*An element should be added to balance the perception that we might induce that ethics only comes as a barrier to innovation. To be discussed with TBVT and SMS team.*

**Material Needed:** Set of 15 A4 boards “I support it” and 15 “I don’t support it” (files to print to be provided) ; Set of cards with ethical issues (files to print to be provided).

\*the ethical issues cards will be based on the most common issues identified by the EU

* the involvement of children, patients, vulnerable populations,
* the use of human embryonic stem cells,
* privacy and data protection issues,
* research on animals and non-human primates.

And in more detail:
1.Human embryos/foetuses

2.Humans

3.Human cells/tissues

4.Personal data

5.Animals

6.Third countries

7.Environment & health and safety

8.Dual use

9.Misuse

10.Other