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**Focus-Working-Dynamic-Activities (FWDA)**

**BigVan**

1. **STEM MARKET**

**Faced Topic:** STEM careers in labour market

**Duration:** 50 minutes.

**Description of the FWDA:**

Organize students in groups of 3 or 4 people. Minimum 5 groups.

This FWDA is composed by three sub-activities:

1. Best Job Ever
* Each group have to list the 5 features that their ideal job have. They have to write each one in a post-it (one characteristic in each post-it). No more than 10 minutes are needed.
* Each group have to list their 5 ideal jobs for the future. Let the students 5 to 10 minutes to think on it. The jobs chosen by each group will be written in the blackboard, organized by columns (one column for each group of students). Take a photo of the blackboard with all the jobs chosen by the students (or write it down).
* Compare the jobs listed and choose the 5 most popular ones. Clear the blackboard and write the 5 them in a same row.
* Allow the students to put the post-its with the characteristics/advantages under the job written in the blackboard that best fits with the characteristic. Take a photo of the blackboard with all the post-its.
* Decide, by consensus with all the students, which is the best job.
1. What they studied?
* Project the pictures of the “STEM\_MARKET” power point.
* After each image, ask what the students think that the person in the picture studied.
* Let each group answer once per picture.
* Take notes of what studies the students answer for each picture
* Explain to the students the real studies that the person in the picture did.
1. Which will be my job?
* Give to each group one Curriculum Vitae (attached). CV’s finish at the moment of finishing the university (around 24 years old)
* Let the students 10 minutes to imagine which job will have in 10 years time the owners of the CVs.
* Each group will explain to the whole the class their thoughts.

**Material Needed:**

post-its, blackboard, projector, CV’s printed