**Albany Academy**

Notes:

* Overall the students really engaged with the discussions
* Audio recordings were made but as the discussions were quite spirited we need to think carefully about how we control/moderate these FGs in future. I suggest use of a microphone for recordings so that whoever is speaking can be heard and it will signal to the others to keep quiet until it is their turn.

Question1

* Experiments
* Practicals
* To blow stuff up
* Young people need fun
* We want to be involved
* We don’t want to just sit there and watch
* No boring stuff
* Uniqueness of experiments
* Surprise
* Interactivity
* Interesting
* Sharing interests with other like-minded people and so making friends
* Linking exhibits and demonstrations to history
* The history of the objects

Question 2

* Prizes
* Jeopardy
* Challenges
* Rewards
* Participation
* Fun
* Games

**Derby High**

Question 1

* Explanations
* Learning about ourselves
* Tim Peake
* Space
* Learning new things
* Experiments
* Bunsen burners
* Being with friends
* Explosions
* Diagrams, videos and pictures
* Practicals
* Colours
* Illusions
* To see what happens
* Melting stuff
* Dissecting
* Fire
* Contributing
* Question 2
* Chemical reactions
* Must be interesting
* Big messages
* Explosions
* Practical
* Working with friends helps
* Creative
* Imaginative
* Amazing
* Fun
* Happy
* No writing
* Involving the audience
* Experimenting
* 8/12 voted that they really wanted to be involved.