

**Focus-Working-Dynamic-Activities (FWDA)**

**1. Guess Who**

**Gender inequality; girls barriers in STEM**

**40 minutes**

Put the students into groups of 4-5 and give each group a STEM job and post it notes. Give the students 10 minutes to write down 5 words to describe the people who do the job they have been given (one on each post-it note). Each group will have a different colour/shape of post it notes to write their words on.

A selection of possible jobs that could be used. There are 8 here, however, all will probably not be used. It would be good to pick a mixture of jobs to encourage a range of words:

1. Inventor
2. Vet
3. Accountant
4. Engineer
5. Ecologist
6. Chemist
7. Astronomer
8. Geologist

Groups should then present their words and discuss why they were chosen and post it notes should be given to the facilitator. Once all groups have presented their words, the facilitator with ask the group as a whole to vote on each word as to whether the students think it is best suited to a man or a woman or if it is gender neutral. Any interesting outcomes can be discussed along the way.

The different colour post-it notes might reveal jobs with lots of stereotypically male or female words. This can lead to a discussion about whether the students agree that these jobs are male or female dominated.

One or two videos will follow the activity to generate a discussion as to where these stereotypes come from and why the students feel how they do. They can then re-assess their word associations from the activity.

**Variations:** Split the students into groups of boys and girls and get them to all write 5 words to describe the people working in the same job. The activity would then continue as before, however, the different coloured notes would now highlight whether boys and girls use different describing language and whether they view the jobs in different ways.

**Materials:** Post-it notes in different colours or shapes, pens/pencils.

**RELEVANT INFORMATION EXTRACTION FORM**

1. Date:
2. Number of participant students

Boys: Girls:

1. Students’ age:
2. Name of the school:

Socio-Economic level:

1. Number of students groups generated:

Number of students per group

6- Take a picture of the groups of post-it around each job

7- Write down the words typically male or female and try to identify with the students why are they gendered-biased.

Word 1: Male related? Female related? Why?

Word 2: Male related? Female related? Why?

Word 3: Male related? Female related? Why?

Word 4: Male related? Female related? Why?

8- Discuss with students if they think some intellectual/physical abilities are more related with men or women. Write down the conclusions

9- Add comments or suggestions, if needed: