**FG6-Gender: Guess Who**

**Faced Topic:** Gender inequality; girls barriers in STEM

**Duration**: 50 - 65 minutes

**General Objectives**

1. To find out whether students feel that certain STEM jobs are gender stereotyped and why they think that is.

**Description of the Focus Group**

1. **Who has a job like that? (5-10 minutes)**

* Organise students into groups of 3-4.
* Give each group a STEM job from the following list and some post-it notes (different colours per group):
  + Inventor
  + Vet
  + Chemist
  + Astronomer
  + Geologist
* Give the groups 5 minutes to write down 5 things on different post-it notes that characterise the people that do that job.
* Photograph the post-its of each group around the associated job.

1. **Word presentation and discussion (35 minutes)**

* Groups present their words and discuss why they were chosen.
* Post-it notes are collected by the facilitator.
* The facilitator will take each word in turn and get the whole group to vote on each word as to whether it is best suited to a man, a woman or neither (gender neutral) and discuss why they think that. The facilitator are stick the post-it notes on the board under “Male”, “Neutral” and “Female”.
* Note down these words along with their gender association and the reason why.
* Look at the final outcome. Discuss any jobs with lots of “male” words or “female” words. The coloured post-it notes will help remember which jobs those words were associated with
* Discuss any interesting points with the students such as:
  + Links between intellectual jobs being associated with male or female?
  + Links between physical jobs being associated with male or female?

1. **Videos (15 minutes)**

* Show videos after the activity to generate discussion on where these stereotypes come from
* <https://www.youtube.com/watch?v=XjJQBjWYDTs>  
  <https://www.youtube.com/watch?v=B8gz-jxjCmg>
* Allow students to re-assess their words based on the discussion.
* Photograph the new word locations.

**Possible variation:**

* Split the students into groups of boys and girls and get them to all write 5 words to describe the people working in the same job.
* The activity would then continue as before, however, the different coloured notes would now highlight whether boys and girls use different describing language and whether they view the jobs in different ways.

**Materials Needed:** Post-it notes in different colours, pens/pencils, board to put post-its on