**FG5-Dialogue: Science and Me**

**Faced Topic:** Dialogue between scientists and society

**Duration:** 60 - 90 minutes (depends largely on student numbers)

**General Objectives:**

1. To learn how students currently interact with science and scientists
2. To learn how students would like to interact with science and scientists

**Description of the Focus Group**

**Set up - organising the students and tables (5 minutes)**

* Put students into 4 groups
* Assign to each group one colour (blue, red, green and yellow)
* Assign to each group a media (Ex: youtube channel, TV channel, Radio program, Newspaper)

**Facilitator explain to the students that they have to prepare a programme about what society thought about science**

Facilitator give to each group the questions associated to their colour

Each group of students answers and discuss their assigned questions and prepares a short programme (or new) of about 2 or 3 minutes.

The objective of the programme is to explain the conclusions and general remarks that the students obtain after answer and discuss their questions.

Each group deliver their programme to the rest of the class.

**Programme topics**

The programme sheets have suggested questions around each topic that the students can ask in their programmes. Student can include their own questions to find information about their topic if they like. Here are the basic topics that each team are working on.

* **Blue Team:** Should we know what scientists are doing?

Specific objectives:

* 1. To understand whether young people think it is important to know what scientists are working on and their results
	2. To find out if students think that the results of certain sciences should be communicated more than others.
* **Red Team:** Where do people go to find out about science?

Specific objectives:

1. To find out where young people find their scientific information.
2. To find out whether they are aware of trustworthy sources and critically assessing the information they find.
* **Green Team:** How many people have ever met a scientist?

Specific objectives:

1. To understand whether young people recognise people in everyday situations as scientists.
2. To find out how many students know or have met a scientist
3. To find out what things young people would like to ask a scientist.
* **Yellow Team:** Who wants to take part in some real science?

Specific objectives:

1. To understand whether young people think citizen science is important and whether it would increase their interest in science.

**Materials Needed:**

Interview sheets for each student, a pen/pencil for each student

(optional: clipboards)