

**Focus-Working-Dynamic-Activities (FWDA)**

**Title:** Our priorities for the world

**Faced Topic:** EU societal challenges

**Duration:** 55 min

**Description of the Dynamic Activity:**
A terrible disease strikes at once EU politicians of all countries, who are unable to attend an important congress: in this fiction scenario, students are asked, as themselves, to decide in their stead on what are the big challenges that the world is facing and that we should focus our efforts on.

1. Intro and presentation of the scenario - 10 min
2. Students reflect individually about what is the most important challenge to them and write it on a post-it note - 10 min *(if less time: only one keyword, if more, allow up to 5)*
3. The facilitator collects them and gathers the similar ones on the board to obtain a maximum of 8 topics, keeping in mind the grid of the EU list. - 10 min *(if more time, the facilitator asks one of the students for one of their words and asks who else has something similar to create a mindmap on the wall until all post-its are related to at least one topic).* The facilitator writes a symbol next to each hub for students to identify and refer to it in the next step.
4. Students are split by the facilitator in 3 groups of 5 or 4 groups of 4. They discuss why they think each topic is important and have to find a consensus on the order the topics. - 15 min
5. Each group reports on group discussions and the potential difficulties found when trying to order, the facilitator comments on the different priorities established by different groups. - 10 min
6. *Optional: the facilitator presents the EU list of topics and discusses with students what is similar or different. Warning: the EU list should be presented as another possibility and not a better one.*
7. *Optional: the facilitator asks the students about how they think research/innovation can help to tackle these issues*

**Material Needed:** blank post-it notes, pencils, a board/empty wall, 5 sets of A8 cards with 10 different symbols drawn on them (160g, file with cards to print and cut to be provided).

**RELEVANT INFORMATION EXTRACTION FORM**

1. Date:
2. Number of participant students

Boys: Girls:

1. Students’ age:
2. Name of the school:

Socio-Economic level:

1. Number of students groups generated:

Number of students per group:

1. Take a picture of the post-its. Write the 8 general topics and re-organize the post-its by topics. Take a second picture.
2. For each group of students:

Group 1:

List of issues ordered by relevance.

Describe if there is a clear issue that is the most/least important for the group. Why?

Describe which are the most controvert issues. Brief description of the comments:

Group 2:

List of issues ordered by relevance.

Describe if there is a clear issue that is the most/least important for the group. Why?

Describe which are the most controvert issues. Brief description of the comments:

Group 3:

List of issues ordered by relevance.

Describe if there is a clear issue that is the most/least important for the group. Why?

Describe which are the most controvert issues. Brief description of the comments:

1. Are they similar to EU challenges?

If so, make a list of EU societal challenges ordered as students think.

1. Add comments or suggestions, if needed: