**FG1-STEM: STEM MARKET**

**Faced Topic:** STEM careers in labour market

**Duration:** 50 minutes.

**General Objectives:**

1. To understand if young people associates to study a STEM career with good jobs in the future

**Description of the FG:**

Organize students in groups of 3 or 4 people. Minimum 4 groups.

This FWDA is composed by two sub-activities:

1. Best Job Ever

Specific Objectives:

a) To understand which are the characteristics that young people appreciates in an hypothetic good job

* Each group have to list the 5 features that their ideal job have. They have to write each one in a post-it (one characteristic in each post-it). No more than 10 minutes are needed.
* Each group have to list their 5 ideal jobs for the future. Let the students 5 to 10 minutes to think on it. The jobs chosen by each group will be written in the blackboard, organized by columns (one column for each group of students). Take a photo of the blackboard with all the jobs chosen by the students (or write it down).
* Compare the jobs listed and choose the 4-5 most popular ones. Clear the blackboard and write the 4-5 them in a same row.
* Allow the students to put the post-its with the characteristics/advantages under the job written in the blackboard that best fits with the characteristic. Take a photo of the blackboard with all the post-its.
* Decide, by consensus with all the students, which is the best job.
* Define, with all the students, the features that a STEM job have. You can select some of the features that appeared yet in the exercise, or include new ones.
1. What they studied? (ONLY IF YOU HAVE TIME ENOUGH. THIS EXERCISE IS NOT MANDATORY)

Specific Objectives:

a) To understand which careers young people associates to “Famous People”

* Project the pictures of the “STEM\_MARKET” power point.
* After each image, ask what the students think that the person in the picture studied.
* Let each group answer once per picture.
* Take notes of what studies the students answer for each picture
* Explain to the students the real studies that the person in the picture did.

**Material Needed:**

post-its, blackboard, projector.